Trillium DynamiX

Accelerate your success with our digital prowess

GENERAL AIMS

As part of Education & Learning Portfolio, Trillium Dynamix aims to

- ✓ Provide free digital/in class learning in developing countries based on Initial Assessment and Eligibility Criteria.

- ✓ Hire highly skilled instructors - graduated from reputed universities in North America (with experience in education area).

- ✓ Offer different subjects including English, French, Mathematics, Science, Spanish, Social studies or Social science.

SPECIFIC GOALS

Students will be able to:

- ✓ Communicate and interact effectively with French/English -speaking people
  - in Canada and other French/English -speaking countries.

- ✓ Understand and appreciate other cultures.

- ✓ Develop and benefit from a competitive advantage in the workforce due to language advantage.

- ✓ Be able to monitor and assess their language skills.

- ✓ Develop their critical and creative thinking, such as problem-solving skills.

- ✓ Encourage learners' autonomy towards the language.

WHAT WE DO AT TRILLIUM DYNAMIX?

✓ Increase and provide quality education.

✓ Offer more individualized attention to students.

✓ Non-exploit lots of resources such as facilities.

✓ Provide competitive instructors to train students.

✓ Accountable by ensuring maximum transparency in the system.

✓ Have uncompromised education standards.

✓ Promote innovation and provide motivation.

✓ Count with resource allocation and creating positive impact in the society.

HOW OUR CLASSROOM LEARNING WORKS?

✓ We hire highly qualified instructors to work with

   o Schools

   o Colleges

✓ These instructors are under company's payroll.

✓ Providing differentiated instruction, so students' strengths, weaknesses, individual needs and interests are addressed promptly.

✓ Encouraging and motivating students through a variety of engaging activities, suiting their language level and ages.

HOW OUR CLASSROOM LEARNING WORKS?

Our teaching/learning approach is a combination of the following waves:

- ✓ Communicative approach - students acquire language through real-life situations, contextualized.

- ✓ Collaborative approach – students' knowledge acquisition is triggered/encouraged by peers, coach, personal experiences and language exposure.

HOW OUR CLASSROOM LEARNING WORKS?

Our teaching/learning approach is a combination of the following

waves:

- ✓ Personalized – students/parents ask for what they consider need help
  with: specific topics and subjects.

- ✓ Student-centered – students are the ones who are in change of
  tailoring/inquiring about their knowledge/language acquisition, the
  coach is just there to guide and help them through that process.

HOW OUR CLASSROOM LEARNING WORKS?

Our teaching/learning approach is a combination of the following

waves:

- ✓ Action-oriented – students perform different micro tasks towards
  a contextualized macro task.

- ✓ Gamification – making task/concept learning attiring and
  engaging through effectively adapted games, based on ages, level
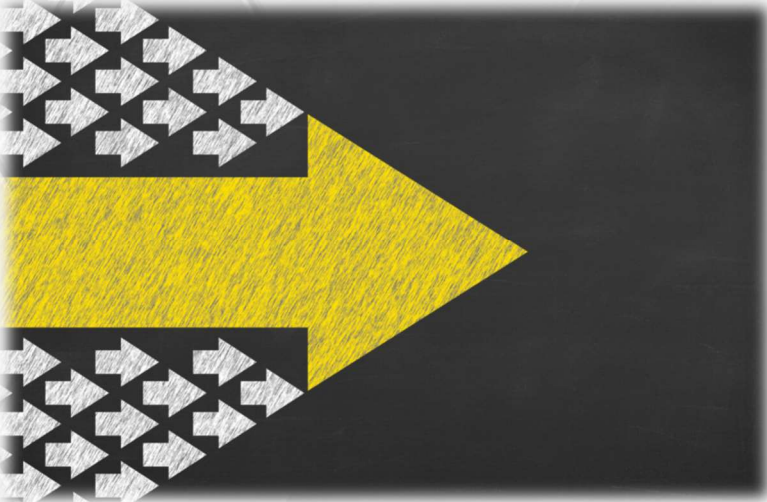 and content.

HIGHLIGHTS

We work considering the 4 language skills

- ✓ Listening
- ✓ Speaking
- ✓ Reading
- ✓ Writing

HIGHLIGHTS

We present clear learning goals and criteria , so our students are aware of what to expect from their learning path.
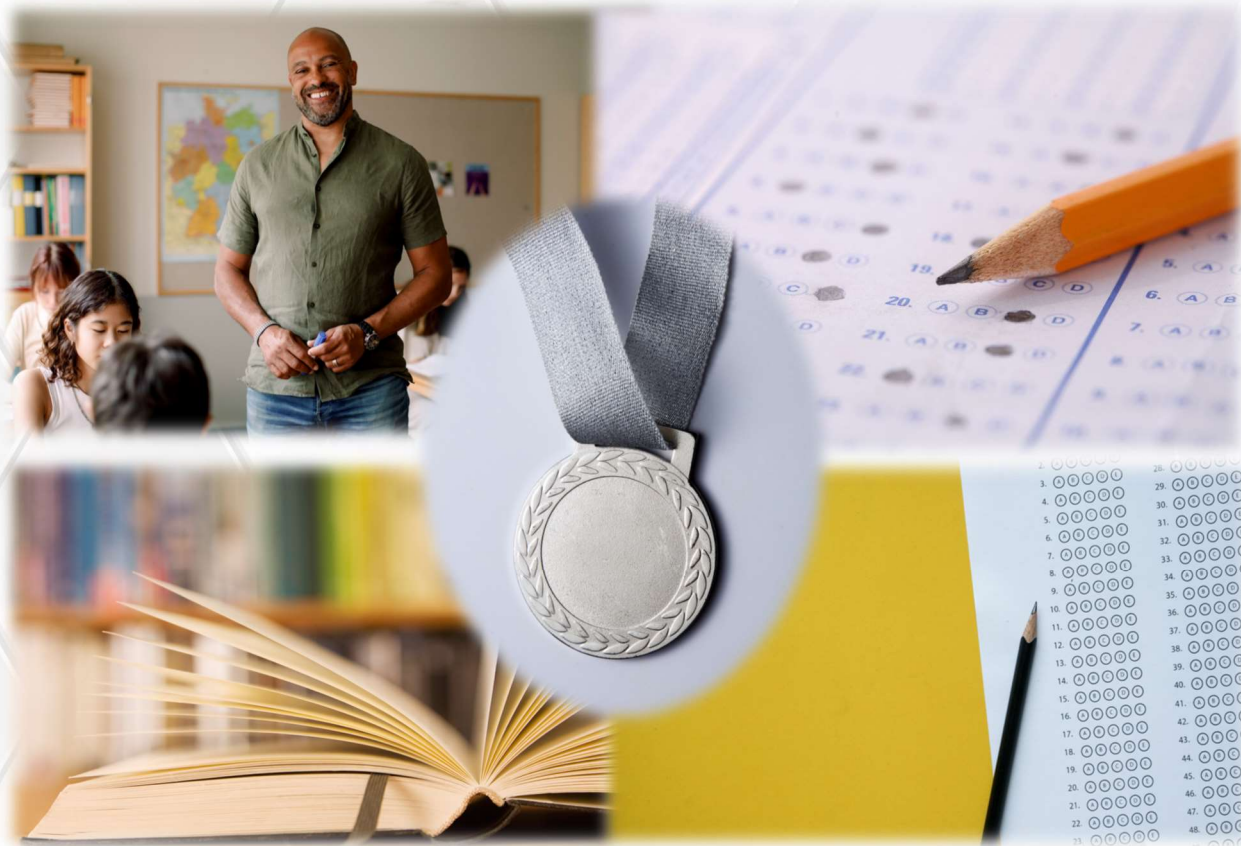
HIGHLIGHTS

We provide descriptive/detailed
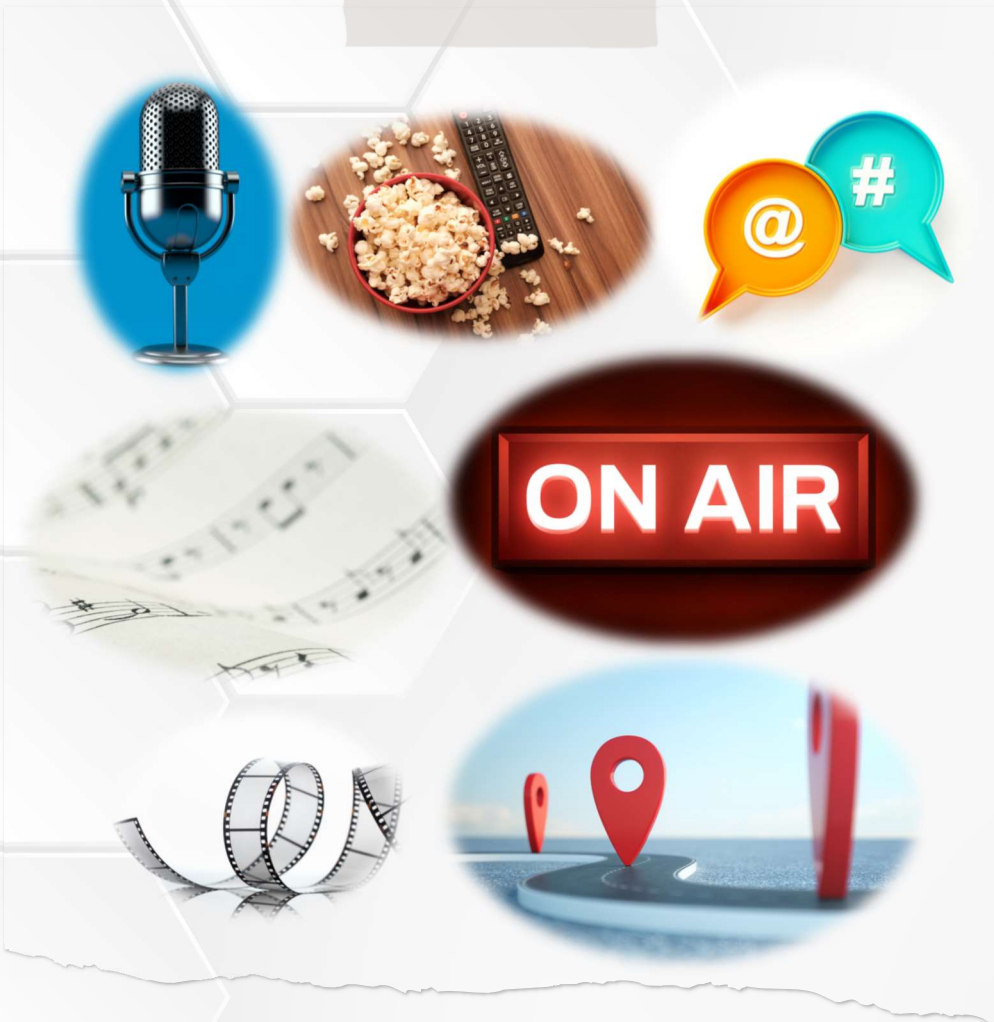
feedback on language performance.

HIGHLIGHTS

We assess language, so students can have the opportunity to reflect and self-evaluate their language achievements.

WHAT TOOLS DO WE OFFER?

✓ Usage of authentic materials: multimedia, press, news, magazines, movies, series, podcasts...

✓ Provide reports/feedback, so our students know/are aware of "where they are".

WHAT TOOLS DO WE OFFER?

✓ Use a variety of assessment strategies based on language level and ages.

✓ Provide accurate and relevant content, based on required curricula per grade.

WHAT TOOLS DO WE OFFER?

✓ Promote immersive activities, so students feel the urge/need to use the language as part of their daily lives.

✓ Having a LMS where students can follow up content, progress and can access materials.

WHY WE CHOSE DEVELOPING COUNTRIES?

- ✓ Based on free education, helps us to expand career opportunities from and for diverse backgrounds.

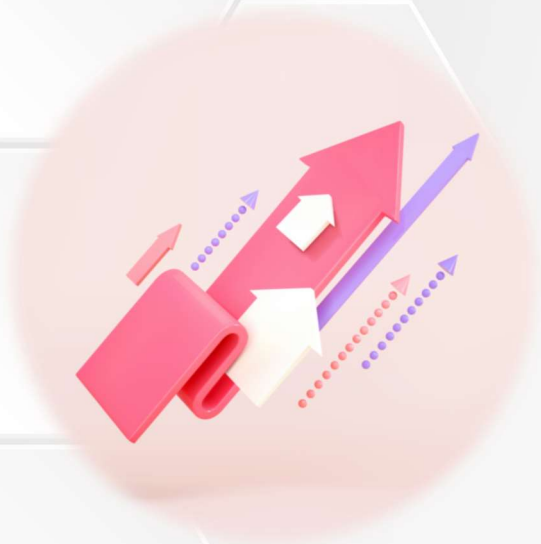- ✓ Promote of equal opportunities regardless socio-economic status.

WHY WE CHOSE DEVELOPING COUNTRIES?

✓ Considering education is a key factor, we acknowledge that it represents better-paying jobs, leading to improve economic status and contributing to:

- o Reduce poverty rates.
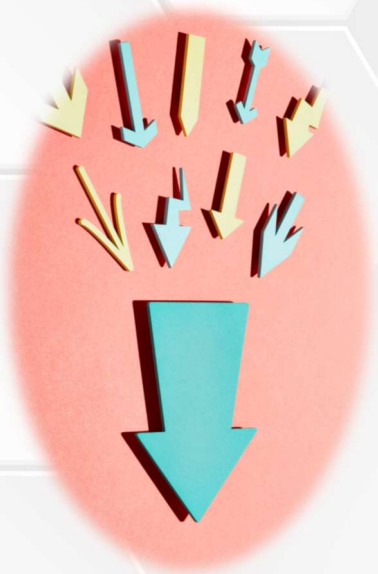
- o Provide individuals skills and knowledge.

WHY WE CHOSE DEVELOPING COUNTRIES?

✓ Increase in literacy rates since more people have access to quality education.

✓ More educated workforce = improve economy = increase of productivity and innovation to start businesses and contribute to economic growth.
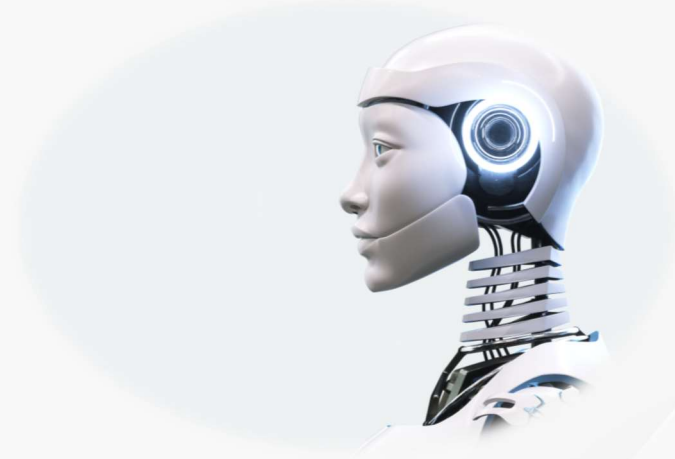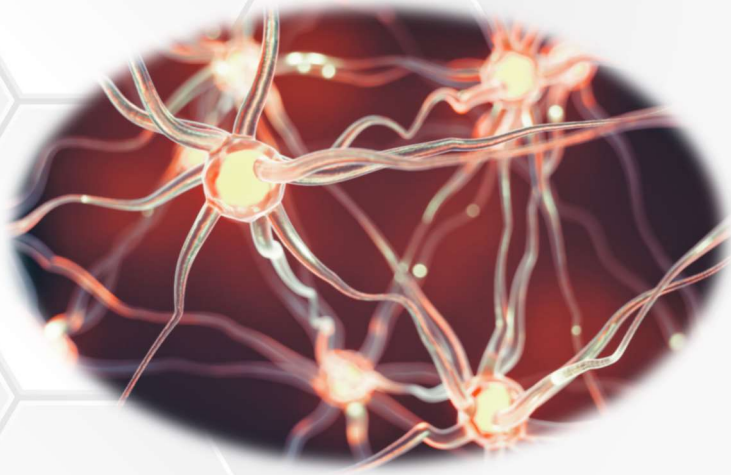
WHY WE CHOSE DEVELOPING COUNTRIES?

- ✓ Has a positive impact on quality of life for individuals and communities.

- ✓ Promote social mobility.

- ✓ When properly educated could contribute to reduce crime rates.

WHY WE CHOSE DEVELOPING COUNTRIES?

- ✓ Innovation increases developing new technologies and ideas.

- ✓ Provide individuals the opportunity for personal growth and development, which represent an increase of self-esteem and confidence.

WHY WE CHOSE DEVELOPING COUNTRIES?

✓ Reducing gender disparities = provides all the skills and necessary knowledge to participate fully in society.

✓ Education is essential for technological advancements.

WHY WE CHOSE DEVELOPING COUNTRIES?

✓ Provide individuals with critical thinking and decision-making skills, necessary for success in all aspects of life

WHY NORTH AMERICA?

Thanks to digital or classroom learning we can:

- ✓ Provide individualized attention.

- ✓ Help students with subjects they are not coping with.

- ✓ We make sure they can cope with them.

WHY NORTH AMERICA?

✓ Help to reduce negative impact during learning.

✓ We help students to increase performance at any given level

  o Reducing mental stress for students towards modules or any given stream.

WHY NORTH AMERICA?

- ✓ Allows us to hire highly qualified instructors to work closely with students towards country curriculum

- ✓ Helping during assignments for completion

WHY NORTH AMERICA?

✓ We can allocate substitute teachers in case of emergency in school and
colleges to reduce the burden on existing teachers/professors

✓ We can work closely School Management with strategy and execution for the
benefit of schools and colleges